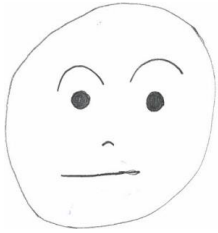
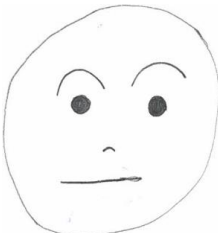
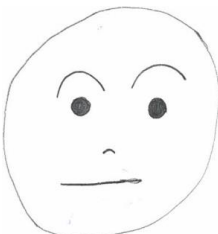
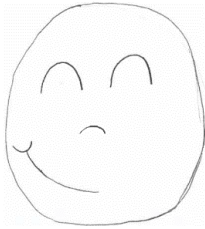
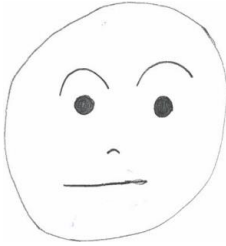
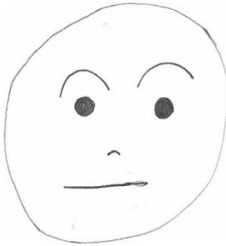
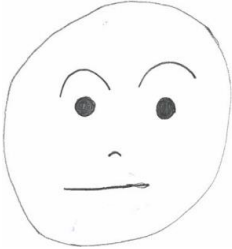


YCAO Progress Tracker Re: Yukon Government's 2023 update on Responding to Sexualized Abuse in Yukon Schools: Review of Policies and Governmental Response (2022)

YCAO Recommendation	YCAO Rating
<p>1. Coordinated Response</p> <ul style="list-style-type: none"> • Confirm best practices for responding to any incident in education where a child is, or is likely to have been, physically, sexually or emotionally harmed. • Design and implement an interagency response process, which includes competent investigations, child and family-centered approaches to information sharing, protection of privacy, communication with families and coordination of services. 	<p>Some progress. Started but is not yet complete.</p> 
<p>2. Duty to Report</p> <ul style="list-style-type: none"> • Provide clear information to educators and families about their mandatory duty to report any incident where a child is, or is likely to have been, physically, sexually or emotionally harmed. • Provide clear steps on how and who to report incidents to and how to follow up. 	<p>Some progress. Started but is not yet complete.</p> 
<p>3. Developmentally Appropriate Responses</p> <ul style="list-style-type: none"> • Implement best practices to ensure developmentally and culturally appropriate interviews and victim support services for students who have been physically, sexually or emotionally harmed. 	<p>Some progress. Started but is not yet complete.</p> 

<p>4. Sexual Health Information</p> <ul style="list-style-type: none"> • Provide developmentally appropriate sexual health information throughout the school year to all Yukon students. Sexual health programming should be mandatory and accessible to all students, including those with individualized plans (Individual Education Plans (IEPs), Student Support Plans (SSPs), etc.). • Provide additional guidance to families about how to talk to children about sexual health. 	<p>Significant progress. Extensive progress, but not yet complete.</p> 
<p>5. Therapeutic Supports</p> <ul style="list-style-type: none"> • Immediately determine therapeutic needs of students and families impacted by alleged abuse and ensure low- barrier access to appropriate supports identified by students, families and professionals. • Provide accessible therapeutic supports for impacted educators. Develop a plan to create and fill clinical counsellor positions in all Yukon schools. 	<p>Some progress. Started but is not yet complete.</p> 
<p>6. Educational Supports</p> <ul style="list-style-type: none"> • Provide specialized educational supports for all children with special needs. Programs should include input and oversight by Learning Assistance Teachers (LATs), Student Support Services and, if needed, external specialists. • Guidance and oversight by specialists should be thorough and long-lasting with the goal of creating educational programs that have clear and measurable goals and help students reach their full potential. 	<p>Some progress. Started but is not yet complete.</p> 

<p>7. Accountability & Oversight for Educators</p> <ul style="list-style-type: none">• Develop structures for training, monitoring and supervising educators, particularly 1:1 EAs working with vulnerable students.• Ensure learning environments are inclusive and promote safety and belonging.	<p>Some progress. Started but is not yet complete.</p> 
<p>8. YG Response</p> <ul style="list-style-type: none">• Provide a public report outlining YG's response to the Advocate's review by November 22, 2022, and a subsequent progress report within twelve months.	<p>Fully implemented. Recommendation fully implemented. The full benefit may or may not have been realized yet.</p> 